



Remote Education Provision

During a national or regional lockdown, how will my child be taught remotely?

Summary

Nursery and Reception	Year 1-3	Year 4-6
<ul style="list-style-type: none"> ● Videos and activities will be shared via Seesaw. ● Live group Zoom sessions ● Adults available to answer questions and support pupils 	<ul style="list-style-type: none"> ● Video, slides and tasks will be shared via Seesaw. ● Live group Zoom sessions ● Adults available to answer questions and support pupils 	<ul style="list-style-type: none"> ● Live lessons shared through Google Classroom ● Small group support via Google Classroom/ Google Meet ● Slides and tasks shared through Google Classroom and Seesaw

What you should expect from immediate remote education on the first day of pupils being sent home?

In the event of a bubble closure, pupils will be sent home with a pack of resources to support their learning at home. This pack will include stationary, exercise books and textbooks where appropriate i.e. a Maths No Problem workbook. Pupils may also have additional resources to support them such as word mats, 100 squares, multiplication squares and place value equipment. Where appropriate, chrome books or laptops may also be loaned out to families in order to support remote access (years 4-6).

On the first day of closure pupils will be expected to ensure they have the equipment they need in order for them to continue their education and contact teachers via seesaw or the school office if there are any issues. During this time pupils are able to access any online teaching platforms such as Times Table Rockstars, Epic Books, Oxford Owl, Accelerated Reader, Phonics Play and BBC Bitesize.

On day two of bubble closure remote learning will commence for all pupils.

EYFS

In the event of a bubble closure in Nursery, all activities will be accessed via Seesaw. Children will not need any additional resources as all activities will be accessed via Seesaw daily as per the menu (see below). Teachers will be available daily to contact if parents and children need support.

In the event of a bubble closure in Reception all activities will be uploaded to Seesaw for the children to access as per the menu (see below). This will be in the form of videos and activities to support the children. Teachers will be available throughout the day for children to contact teachers where support is needed and to hand in work once it has been completed. A Padlet page has been created for parents and teachers to support each other to share home learning - teachers will direct families to this.

Years 1, 2 and 3

In years 1-3 work will be uploaded to seesaw for the pupils to access. This will be in the form of videos, slides, and tasks to support the children. Teachers will be available throughout the day for pupils to contact when and where support is needed and to hand in work once it has been completed. Some pupils will be invited to take part in small group live sessions, these times will be shared with parents and carers via Seesaw.

Years 4, 5 and 6

In years 4-6 a timetable will be shared using Seesaw and Google Classroom. Slides with tasks will be uploaded to Google Classroom. Children will be expected to take part in live lessons with their teachers and classmates. Teachers will, where possible, provide live intervention sessions for groups and individuals alongside the whole class teaching.

Following the first few days of remote education, will my child be taught the same curriculum as they would if they were in school?

In the event of a school or bubble closure, pupils will continue to follow the National Curriculum Programmes of Study for their age range or Early Years Framework. Pupils will be provided work in English, Maths, Reading, Spelling and Phonics initially. Teachers will be providing differentiated work to support the needs of the pupils within the class in order for them to continue to make progress. This may come in the form of differentiated tasks, additional provision or resources, including adult support. Pupils may also be invited to take part in small group sessions throughout the day.

Pupils will also continue to receive a philosophical question for them to engage with and comment on over the course of the day. Science will also be sent home and will follow the schools medium term plans for each year group with the use of Oak National videos to support the children remotely.

In the event of a school closure, pupils will be sent a zoom link to join in PE sessions with the pupils who are in school (key worker / vulnerable pupils only). Where we have had a bubble closure, PE active sessions will be sent either by custom video or as links to age appropriate sessions freely available.

More creative activities and ideas will also be shared to support pupils wellbeing and support having structured time away from screens, particularly in the older years.

Remote teaching and study time each day.

Where possible we recommend that the pupils follow a similar routine to that which they would at school each day. For example, breakfast at the same time as they would on a 'normal' school day and ensuring they are washed and dressed ready for 'school'. We suggest that you follow the timetable provided by teachers and ensure that the pupils have a break and full lunchtime, along with some exercise to keep them active. You may want to set up a space that is designated for 'school' and have a clear cut off time or signal for the end of the day. We also recommend that the children 'feel' that the school days are different to their weekends and evenings in order for them to separate home life and school life. This is vital for their emotional well being.

We advise that along with ensuring pupils having a break from their education they also need to have time away from a screen. This may include time outside (where pupils are not isolating), time drawing or being creative, cooking or playing. The length of screen time will be shorter for those pupils in the younger phases of school.

How long can I expect work set by the school to take my child each day?

Nursery and Reception	Year 1-3	Years 4-6
Short bursts of learning equivalent to 15 mins on top of opportunities for play with time for pupils to be active.	The equivalent of 3 hours of learning a day, with some tasks shared on screen.	3 hours of live teaching daily supplemented by further independent learning opportunities away from screens.

Accessing remote education

How will my child access any online or remote education we are providing?

- Children in Nursery and Reception will access work through Seesaw.
- Children in Year 1-3 will access work through Seesaw. Pupils in year 3 will move to Google Classroom in some subjects where appropriate.

- Children in years 4-6 will access work through Google Classroom.

A full overview of what this will look like for pupils is below.

If my child does not have digital or online access at home, how will we support them in accessing remote education?

Where pupils are unable to have access to technology, where possible, school will arrange that families will be able to loan a device such as a chromebook or laptop. This will be on a per family basis and the school office will sign these out with families. In some pre-arranged circumstances work packs can be printed for pupils to access their learning in line with what is being covered online. These will be then available for collection from the school office.

Engagement and Feedback

What are our expectations for my child's engagement and the support that we, as parents and carers, should provide at home?

The children's education and wellbeing is of utmost importance to us as a school and we want all of our pupils to continue to flourish. We therefore expect all of our children to engage with remote learning - the children's education needs to continue despite the pressures of us all coping with the pandemic.

In years 4 to 6, we expect the children to attend their online lessons and hand work in on a daily basis. In other years, we expect the children to engage with the tasks set on Seesaw and send these in to us in a timely manner in order for feedback to be of benefit to the children.

We fully understand the complexities of supporting your children's education whilst you yourselves might be working from home, therefore we encourage parents to talk with their children's class teachers in order for the pupils to be supported as much as possible. This will also support parents in understanding and recognising that the work pattern may be different for some pupils and collaboratively, with their teachers, a 'best path' can be established which supports the specific context and needs of all children.

Where pupils are unwell, please inform school immediately by either contacting the school office or informing your child's teacher via Seesaw. A register of pupils' engagement will be taken on a daily basis.

How will you check whether my child is engaging with their work and how will I be informed if there are any concerns?

The children who have been handing work in on a daily basis or who are present at their live lessons will be classed as present and attending school. Those pupils who are not

engaging with their remote learning will be classed as absent. Where children are considered absent the usual steps are then carried forward to establish the nature of the problem with their attendance. This will include first day calling and when contact can not be established, home visits.

Regular phone calls to all families are made to ensure pupils wellbeing is monitored and support can be offered should it be needed. This is also an opportunity for the children to speak to their class teacher.

Due to the complexities of working remotely, feedback will be provided for pupils as much as possible in live lessons. Where pupils are accessing learning through Seesaw, this will be focused on motivational comments, including the celebration of work completed.

We welcome parents making appointments to talk with class teachers in order to support the pupils further.

Additional support for pupils with particular needs.

Pupils who have additional needs (for instance pupils who are SEN/D) will be provided with resources to support their specific learning needs. This may come in the form of mathematics equipment, word mats, alphabet strips etc in order for them to access work as they would in the classroom.

Further to this, pupils may have work that has been differentiated to support their needs - as it would be in any other circumstance. Additional support may also be given through the use of adult support in live lessons and additional live small group sessions which focus on the pupils targets.

During a closure, children with Educational Health and Care Plans (EHCPs) will continue to have work supplied which relate to their plans and they will have access to additional support from adults where appropriate, this may be in the form of small group or 1:1 sessions. During a lockdown situation, all EHCP children will be offered a place in the Key Worker provision.

The SENCo, Ms O'Dwyer, is available to support all pupils with additional needs. Parents are encouraged to ask for any support needed.

Additional phone calls and packs of work may also be given to these pupils in order for them to consolidate any target areas.

Parental support during lockdown.

Teachers will provide as much guidance as they can to help you access the learning your children have been given. Equally, all teaching staff will endeavor to support

families in how to help their children complete tasks set in a way that ensures the children are getting the most out of the sessions.

If you have any worries or concerns, please remember that there is always someone at school who can help - please give us a call.

Below, are some useful websites and phone numbers that may support you if you are finding being at home difficult.

Our Blended Curriculum: what and how are pupils taught in the event of bubble closure or individual isolation (beyond National Lockdown).

	If your child is isolating (but feeling well)	If your child's bubble is self isolating and teacher is unwell	If your child's bubble is self isolating and the teacher is well.
Nursery	Weekly via Seesaw: <ul style="list-style-type: none"> ● Archive sorties and activities ● Overview of weeks learning with possible activities shared ● Weekly stories and rhymes 	Weekly via Seesaw : <ul style="list-style-type: none"> ● Archive stories and activities 	Weekly via Seesaw : <ul style="list-style-type: none"> ● Daily story with follow up activities and questions ● 2 phonics sessions ● 2 maths sessions ● 3 language development sessions ● Individual name writing ● 1 Knowledge and understanding activity ● 1 physical activity
Rec	Weekly via Seesaw: <ul style="list-style-type: none"> ● Archive stories and activities ● Zoom sessions for phonics and maths were appropriate ● Overview of weeks learning with possible activities shared 	Weekly via Seesaw: <ul style="list-style-type: none"> ● Archive stories and activities 	Weekly via Seesaw: <ul style="list-style-type: none"> ● 4 live Phonics lessons a week on Zoom. ● 3 Maths lessons ● 3 Literacy lessons ● 1 Creative activity ● 1 Understanding the World video ● 2 PE - One Yoga and one online PE lesson. ● 2 - Handwriting / Funky Fingers ● Celebration assembly zoom
Years	<ul style="list-style-type: none"> ● Seesaw (where 	<ul style="list-style-type: none"> ● Archived activities 	<ul style="list-style-type: none"> ● Seesaw

<p>1 -3</p>	<p>appropriate slides shared)</p> <ul style="list-style-type: none"> ● Accelerated Reader ● Oxford Owl ● Slides shared ● Times Table Rockstars 	<p>shared across Seesaw</p> <ul style="list-style-type: none"> ● Accelerated Reader ● Oxford Owl ● Times Table Rock Stars 	<ul style="list-style-type: none"> ● Daily Maths lesson ● Daily English Lessons ● Daily Guided Reading ● Daily phonics or spelling lessons ● Daily philosophy question ● Weekly Science lesson ● Oak learning ● Teacher videos ● Children provided with stationary and resource pack ● Sumdog ● Accelerated Reader ● Oxford Owl ● White Rose Maths videos ● Celebration of work
<p>Years 4-6</p>	<ul style="list-style-type: none"> ● Children will be sent a link to join the learning taking place in the classroom live. ● Further tasks sent via Google classroom ● Accelerated Reader ● Epic books ● Times table 	<ul style="list-style-type: none"> ● Archived activities (consolidation) shared across Google Classroom and Seesaw ● Oak Learning activities ● BBC Learning 	<ul style="list-style-type: none"> ● Google classroom and Seesaw ● Daily Maths lesson (live) ● Daily English lesson (live) ● Daily Guided Reading ● Daily philosophy ● Weekly Science lesson ● Oak learning ● Teacher videos ● Children provided with a remote learning pack. ● Access to chrome book/ laptop ● Accelerated Reader ● Epic Books ● Oxford Owl ● Celebration of work